

# Review for Math 1A Final

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*Make sure to study the topics in “One-Minute Quickies for Midterm 1” and “Review for Midterm 2” as well.*

1. Derive Newton’s Method (by finding the  $x$ -intercept of the tangent line at a point  $(x_i, f(x_i))$ ).
2. Define an antiderivative of a function. Prove that the difference between two antiderivatives on an interval is a constant (hence, if  $F(x)$  is an antiderivative of  $f$ , then every antiderivative is of the form  $F(x) + C$  with  $C$  a constant).
3. Remember an antiderivative for each of the following functions of  $x$ , where  $F, G$  are antiderivatives of  $f, g$ , respectively:  $x^n$  ( $n \neq -1$ ),  $1/x$ ,  $cf(x)$ ,  $f(x) + g(x)$ ,  $e^x$ ,  $\cos x$ ,  $\sin x$ ,  $\sec^2 x$ ,  $\sec x \tan x$ ,  $1/\sqrt{1-x^2}$ ,  $1/(1+x^2)$ .
4. Write down the definition of the Riemann definite integral  $\int_a^b f(t) dt$  of a continuous function  $f$  from  $a$  to  $b$ . Interpret the parts of the definition intuitively as areas of rectangles. Be aware of left- and right- Riemann integral formulations (though in the limit they give the same result).
5. Find the area between  $y = \sin x$  and  $y = 0$  on  $[0, 2\pi]$ . Make sure the areas are *positive*.
6. If you can stomach it, compute the definite integral  $\int_0^3 (x^2 + x + 1) dx$  from the definition of the definite integral. You will need the sum formulas 5,6,7 on page 374.
7. Remember the following properties:  $\int_a^b dx = b - a$ ,  $\int_a^b (f(x) + g(x)) dx = \int_a^b f(x) dx + \int_a^b g(x) dx$ ,  $\int_a^b cf(x) dx = c \int_a^b f(x) dx$ ,  $\int_a^b f(x) dx = \int_a^c f(x) dx + \int_c^b f(x) dx$ . Interpret these geometrically.
8. Consider the following comparison test: if  $f(x) \leq g(x)$  and  $a \leq b$ , then  $\int_a^b f(x) dx \leq \int_a^b g(x) dx$ . Interpret this geometrically. What does this mean if  $f$  or  $g$  is constant 0? What does this mean if  $f$  or  $g$  is a constant? (These are example useful consequences.)
9. Fundamental Theorem of Calculus 1. If  $f$  is continuous on  $[a, b]$ , then  $F(x) = \int_a^x f(t) dt$  is an antiderivative of  $f$ . (In other words, antiderivatives always exist, and you can get at least one from the definite integral.)
10. Fundamental Theorem of Calculus 2. If  $f$  is continuous on  $[a, b]$  and  $F$  is an antiderivative of  $f$ , then  $\int_a^b f(x) dx = F(b) - F(a)$ . (In other words, any antiderivative will do to compute a definite integral.) We sometimes write  $F(b) - F(a)$  as  $[F(x)]_a^b$  or just  $F(x)]_a^b$ .
11. Come up with and solve a problem involving the derivative of a function of  $x$  defined by a definite integral whose bounds are themselves functions of  $x$ .
12. Because of FTC1, we write  $\int f(x) dx$  for the antiderivatives of  $f$ .
13. Net change theorem.  $f(b) = f(a) + \int_a^b f'(x) dx$ . Why is this true? Come up with physical examples of this theorem.

14. The substitution rule (“ $u$ -substitution”). If  $u = g(x)$  is a differentiable function, then  $\int_a^b f(g(x))g'(x) dx = \int_{g(a)}^{g(b)} f(u) du$ . In practice, this means computing the implicit derivative  $du = g'(x) dx$  and getting rid of  $x$  and  $dx$  by replacing  $dx$  with  $du/g'(x)$  and replacing all resulting  $g(x)$  with  $u$ . A trickier example is  $\int_1^2 t^3 \sqrt{t^2 - 1} dt$  (hint:  $t^3$  is  $t \cdot t^2$ ). A less tricky example is  $\int \tan x dx$ .
15. Integrals  $\int_{-a}^a f(t) dt$  of odd or even continuous  $f$ .
16. If  $f(x) \geq g(x)$  for all  $x$  in  $[a, b]$ , the area between the curves on that interval as an integral. Now the area between  $f$  and  $g$  if they may cross.
17. Interpretation of volume as a sum of thin elements (prisms, cylinders, “washers,” “cylindrical shells”).
18. How to compute the volume of revolution by both washers ( $\pi(R(x)^2 - r(x)^2) dx$ ) and cylindrical shells ( $2\pi r(x)h(x) dx$ ). (Note: there are some instances where, though one may be able to set up the volume as an integral by either method, only one has a computable antiderivative. Moral: be able to set up volumes both ways.) Be able to derive these volume elements from scratch, at least intuitively.